

826 Seattle Registration for After School Tutoring, 2011-2012

(Fill out one form per student)



Student Name _____ Grade _____ Age _____ Gender M F
Address _____ City _____ Zip _____
School _____ Teacher to contact _____
Teacher contact information (if known) _____
Student Birth Date _____ Home Phone _____
Parent/Guardian Email _____ Student Email _____
How did you hear about this program? _____

Tutoring runs from Monday-Thursday and students may attend 1 to 4 days per week. Tutoring is from 3:00 to 6:00 every day. 826 Seattle closes at 6:00 promptly, and all students must be picked up or otherwise have a plan in place for getting home arranged by this time.
Please note when your student will be coming:
 Mon. Tues. Wed. Thurs.

Family Statistical Information

This information is for statistical purposes only, to satisfy funding agency requirements, and is kept confidential. Please choose which race and ethnicity best describes the student:

- African-American African American Indian/Alaskan Native
- Asian/ Pacific Islander Caucasian Caribbean/West Indian
- Hispanic/Latino (origin): _____ Middle Eastern
- Multi-Racial Other: _____ (please specify)

Language(s) spoken at home: _____

**Does your child qualify for free or reduced lunch at school? Y N

Parent/Guardian Information

Name _____ Relationship _____

Cell Phone _____ Daytime/Work Phone _____ Evening _____

Name _____ Relationship _____

Cell Phone _____ Daytime/Work Phone _____ Evening _____

Emergency Information—We Can Only Release Your Child to the People Listed Below

Please list the names and phone numbers of any person, other than the parent/guardians listed above, who can be contacted in case of emergency and are authorized to pick up your child from the program. Attach list of additional contacts if necessary.

Name _____ Relationship _____ Telephone _____

Name _____ Relationship _____ Telephone _____

Name _____ Relationship _____ Telephone _____

Getting Home

How does your child get home from 826 Seattle? (Check all that apply):

- With an adult Alone or with friends/sibling Public transportation
- Other (please list) _____

Medical Information

Family Doctor _____ Phone _____

Hospital/Clinic _____

Does your child have any medical conditions (allergies, asthma, heart condition, seizures, diabetes, hearing or sight loss, etc.)? Yes No

If yes, please explain: _____



Parent/Guardian Permission--Please read the following carefully, speak with a staff member if you have any questions, and sign below:

I hereby certify that, to the best of my knowledge, the above statements are true and correct. I give 826 Seattle permission to assess my child’s academic skills. I give my child permission to participate in 826 Seattle’s Tutoring Program. I give 826 Seattle permission to contact my child’s teachers to discuss his/her academic progress, to contact the school counselors as needed, and to obtain copies of report cards. I understand that I am responsible for updating all contact information and parent guardianship, should they change during the course of the year.

I understand that 826 Seattle occasionally uses student work and photos in publications and/or grant applications. This use of student work demonstrates the value of our programming, and allows us to continue providing our programming for free to all students.

I give 826 Seattle permission for my child to be photographed, videotaped, published, and/or audio taped for the purposes of students’ learning, grant publications and/or publicity for the program. I transfer and assign to 826 Seattle all copyrights, titles, and interest in any such works, including all rights of registration, publication, and the right to create derivative works.

I give permission for my child to receive emergency medical treatment if necessary. I understand that 826 Seattle cannot assume responsibility for injury, accident or illness and I agree to hold harmless 826 Seattle, their directors, officers, employees, and volunteers, from any liabilities, demands, or claims for damage.

Parent/Guardian Signature _____

Date _____

Please note if there are any exceptions to the above agreement in terms of how your child’s work, image, or information may be utilized at 826 Seattle:



Please attach a copy of your child's final report card from the 2010-2011 school year.

Student Agreement

Students are the most important part of the 826 Seattle community. **Please ensure that your child understands the following important guidelines to attending programs at 826 Seattle:**

To enjoy our free services, all students must agree to the following guidelines:

- I agree to work on my homework, projects, or assignments when I am at the center.
- When I am finished with my work, I agree not to be disruptive.
- I agree to respect the tutors, students, and staff of 826 Seattle.
- I agree to be kind to others and if I don't feel kind on a particular day, I agree to fake kindness.
- I agree to respect the property of 826 Seattle, and of other students, and of the volunteers.
- I agree to leave 826 Seattle by 6pm.
- I understand that if I do not stick to this agreement, I will be asked to leave for the day.

Students are asked to sign this agreement, indicating that they understand and agree to the guidelines.

Signature: _____ Date: _____

******Lastly: Parents, please help us maintain smooth operations by promptly picking your student no later than 6:00 PM, or otherwise having a plan in place for your student to get home.***

For Office Use Only:

Date Rec'd: _____

Rec'd by: _____

Past 826 Participant [] Y [] N

Date Entered: _____

In Person Parent Orientation: [] Y [] N



Student Profile

Please help us update our files to contain all the important information we need to best serve your family.

Your name: _____

Child's name: _____

Date: _____

1. Does your child have any special needs or specialized learning preferences that we should be aware of?

2. What are your child's greatest strengths, interest, or hobbies?

3. What are the greatest academic challenges your child faces at school, if any?

4. What are the greatest personal challenges your child faces at school, if any?

5. Is there any additional information we should know in order to best support your child?